

Psychology MA (Clinical Psychology)

Assessment Skills

Goal Description:

Students will be proficient in personality and educational assessment.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Assessment

Learning Objective Description:

Students demonstrate expertise to administer, score, and interpret tests of intelligence for children and adults.

RELATED ITEM LEVEL 2

Assessment Capstone Rubric

Indicator Description:

Students demonstrate competency to administer, score, and interpret Wechsler scales for children and adults.

Attached Files

[📄 Rubric - Assessment Case Study - Spring 2011](#)

Criterion Description:

100% of students will score at least 80% (acceptable) on the capstone exercise.

Findings Description:

Eight students took the Assessment portions of the Capstone Course. The scores ranged from 78 to 100 with a mean of 91. As above, there was one weak student who didn't meet criterion but passed this section anyway.

RELATED ITEM LEVEL 3

Assessment Portion of the Capstone

Action Description:

All but one of the 8 members of the student cohort completed the assessment skills by meeting the criterion of 80%. The one weak student was very close to criterion (78%) and was able to pass the task with her performance on the Psychotherapy portion.

In the upcoming academic year we will continue to monitor the students during the course of all their semesters and especially at the end of their first year.

Psychotherapy Skills

Goal Description:

Students develop effective psychotherapy and assessment skills.

RELATED ITEMS/ELEMENTS

RELATED ITEM LEVEL 1

Psychotherapy Skills

Learning Objective Description:

Students demonstrate competency in effective psychotherapy skills.

RELATED ITEM LEVEL 2

Psychotherapy Skills Rubric

Indicator Description:

MA Clinical faculty will assess student performance with respect to psychotherapy skills on the comprehensive exams.

Criterion Description:

On the Comprehensive Examination there is a "Psychotherapy Skills" portion. Criterion is that 100% of the students taking that section of the exam score at least a 75% which is "Acceptable."

Attached Files

Findings Description:

Eight students participated in the Psychotherapy portion of the program. The range of scores was 70 to 100 with a mean of 90. Of the 8 students, zero failed. Everyone finished this task and, even though there was one weak student, there was no remediation in this group.

RELATED ITEM LEVEL 3

Psychotherapy portion

Action Description:

All students did quite well on the Psychotherapy portion of the Capstone. We will continue to stress the ethical, legal, and moral issues and the proper procedures to our students.

Update to Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

1. The Capstone Course presenting the aforementioned skills will continue to be taught as it was this past academic year.
2. The faculty will continue with the year-end evaluations of all students in the Clinical Psychology Program and during the course of each semester. These evaluations will include ratings of professional characteristics and allow the faculty to comments on any particular strengths or weaknesses a particular student may have. Students with weaknesses will meet with the coordinator to discuss possible strategies to overcome any issues prior to their becoming real problems.
3. In the event that a remediation plan is needed, faculty in the MA in Clinical Psychology program will start those plans immediately and alter degree plans when a candidate's performance indicated a need for additional and/or specialized training.
4. During the semester in which the student is involved in the capstone experience, a mid-semester evaluation will be performed for each individual in the course. Extensive feedback on deficiencies from assessors will occur at this time. If need be, the student will be informed of the deficiencies and, if necessary, be placed on a remedial plan, or given extra training, or will be advised as to his or her probability of success in the program.

Update of Progress to the Previous Cycle's PCI:

1. The Capstone Course presenting the aforementioned skills will continue to be taught as it was this past academic year--The method of presentation in the Capstone course appears to be working well and students grasp the materials with relative ease.
2. The faculty will continue with the year-end evaluations of all students in the Clinical Psychology Program and during the course of each semester. These evaluations will include ratings of professional characteristics and allow the faculty to comment on any particular strengths or weaknesses a particular student may have. Students with weaknesses will meet with the coordinator to discuss possible strategies to overcome any issues prior to their becoming real problems--The coordinator only had the need to meet with one student during the fall semester and all worked out.
3. In the event that a remediation plan is needed, faculty in the MA in Clinical Psychology program will start those plans immediately and alter degree plans when a candidate's performance indicated a need for additional and/or specialized training--No remediation plan was needed.
4. During the semester in which the student is involved in the capstone experience, a mid-semester evaluation will be performed for each individual in the course. Extensive feedback on deficiencies from assessors will occur at this time. If need be, the student will be informed of the deficiencies and, if necessary, be placed on a remedial plan, or given extra training, or will be advised as to his or her probability of success in the program--No obvious deficiencies were detected.

Plan for Continuous Improvement

Closing Summary:

1. The Capstone Course presenting the aforementioned skills will continue to be taught as it was this past academic year. New tests, as defined by the field, will be incorporated into the program. New protocols will be updated as needed. The nature of the capstone experience will continue to be evaluated.
2. The faculty will continue with the year-end evaluations of all students in the Clinical Psychology Program and during the course of each semester. These evaluations will include ratings of professional characteristics and allow the faculty to comments on any particular strengths or weaknesses a particular student may have. Students with weaknesses will meet with the coordinator to discuss possible strategies to overcome any issues prior to their becoming real problems.

3. In the event that a remediation plan is needed, faculty in the MA in Clinical Psychology program will start those plans immediately and alter degree plans when a candidate's performance indicated a need for additional and/or specialized training.
4. During the semester in which the student is involved in the capstone experience, a mid-semester evaluation will be performed for each individual in the course. Extensive feedback on deficiencies from assessors will occur at this time. If need be, the student will be informed of the deficiencies and, if necessary, be placed on a remedial plan, or given extra training, or will be advised as to his or her probability of success in the program.